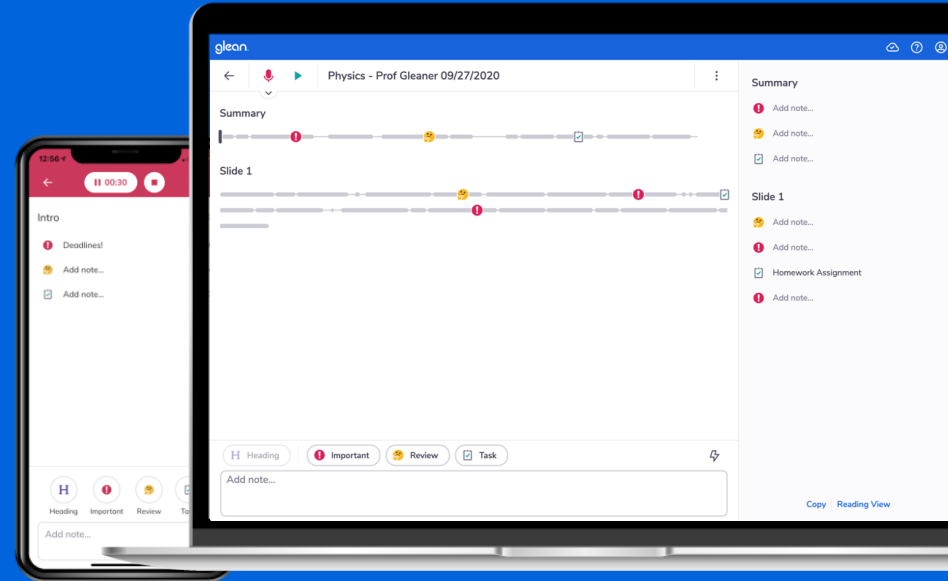


When peer notes fail to meet the grade

Using note taking technology to improve student outcomes



glean.

Your note-torious hosts



Lee Chambers
Education Manager



Jim Sprialis
Glean Advisor

Who are Sonocent

Founded in
2007

Over
450+
North America,
UK, Australasian
institutions

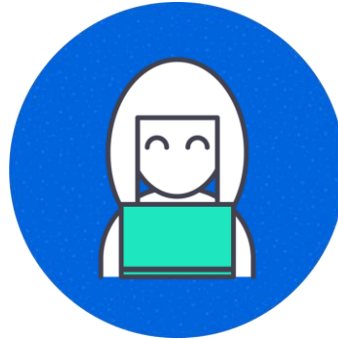
We've helped over
200,000+
students takes better
notes

Since January
2020, over
25,000+
classes captured
with Glean

What do we want to achieve today?



Why note taking is an investment in students' learning



Why peer notes fail to support learning



Why Glean has helped improve student outcomes

Why is note taking so important?



The act of taking notes is critical to the learning process and retention



Processing and reviewing notes improves learning outcomes



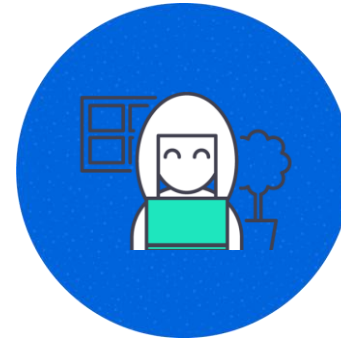
Taking their own notes means students identify deeper meaning

The encoding-storage paradigm



Encoding

The physical act of note taking helps us to process and categorize information



Storage

Reviewing notes helps us to retain and elaborate on information

There are common issues with note taking



"I get distracted
and miss material"



"I can't listen and write
at the same time"



"I don't know what is
important to write down"



"I process things slowly
and can't keep up"

Excerpts taken from a video where US students talk about addressing the challenges with blended learning under Covid conditions – [Blended Learning with Glean](#)

This impacts *all* students' learning

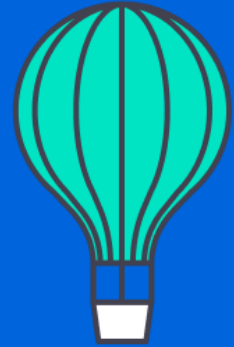
But this isn't an issue isolated to those with a disability or learning difficulty. Note taking is affected by common challenges with:

- Writing and listening skills
- Attention span
- Focus and concentration
- Executive functioning skills
 - Working Memory
 - Critical and flexible thinking
 - Managing distractions

95%

of students with a
learning difficulty
struggle with note
taking

Poll



Note taking accommodations

We asked 200 Disability Support professionals
about their note taking accommodations



43%

offered peer notes as their
primary note taking
accommodation



71%

believe improving student
independence should be the
main goal in providing support



64%

believe peer notes
adversely affect
student independence

“Students with disabilities need the opportunity to take notes independently and in a way that is most effective for their learning experience.”

- Assistant Director of Disability Services, Washington DC

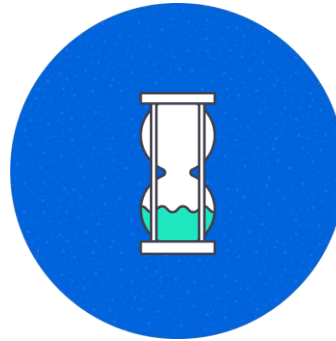


Providing notes is not equitable for learning,
giving access to a note taking process is.

Peer notes and transcription only give access to part of the picture:



Miss the experience of
encoding and assessing
value in the moment

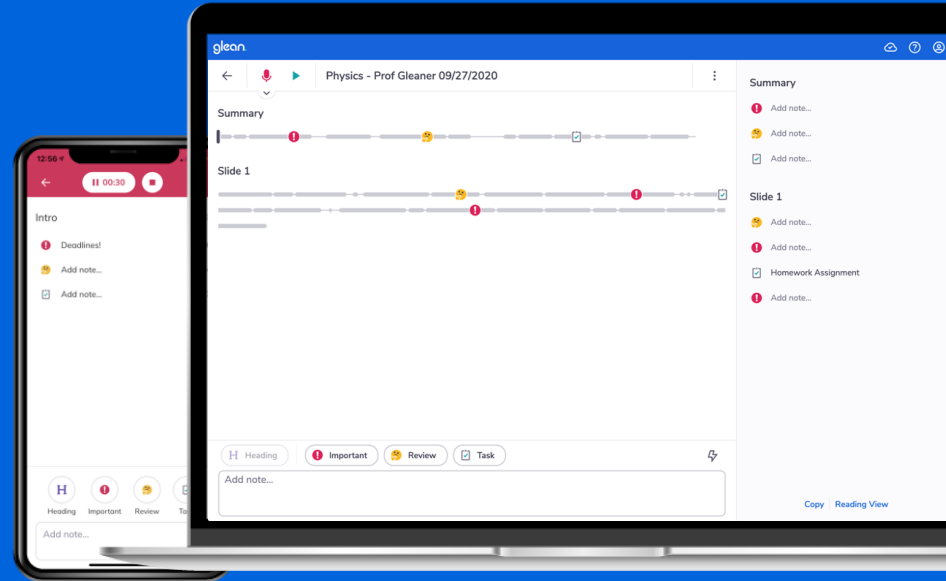


More difficult and
time-consuming to
review information

Introducing Glean

Glean is a web and mobile based note taking tool that's designed to develop students' note taking skills.

Improve learning outcomes *and* compliance with a complete **note taking support solution.**



Glean is designed to help students who struggle with note taking + blended learning

The solution:

- Stay focussed and engaged in class
- Capture the required information
- Develop their own note taking and study skills
- Get better grades
- Gain independence and self-advocacy
- Develop the skills employers are looking for



Meet Glean



glean.

Trialling Glean

Over
440
Institutions
are trialling
Glean

Adopting Glean was a no-brainer for us; it's so simple to set up and use effectively. The free trial showed us how students would respond to this technology; they shared that it was very easy to use, and captured what they'd normally miss in class.

It's the most up-to-date support for note taking.

Lauren Accola
Disability Services Program Associate



And this, from a mature age student (and single mum) returning to study after a career in the military

- Has a mechanical and civil engineering background
- Has used Glean to capture over 200 hours of audio, create over 100 events and over 1500 notes.

“I had a lot of setbacks from the military. I don’t have the memory that I used to so I’m a total and permanently disabled veteran. I’m easily distracted. My memory sucks, so I need to have a lot of repetition.”

“I was never honestly ever taught the best way for studying, but when I was younger, I could always cram and do well. I was straight A’s. I had a few B’s here and there. Now I’m finding because of all the medical issues that I have, it doesn’t work that way anymore. And so I have to constantly go over things. So being able to recall and go back over the audio (in Glean) is invaluable.”



“Since getting access to Glean, my grades have dramatically improved.”



Great notes, wherever students learn.

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