

Engaging people with disabilities from multicultural backgrounds

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Topics

- What we know so far - statistics
- Understanding multicultural communities
- Multicultural people who are Deaf – A case study
- Strategies to engage people with disability from multicultural backgrounds



What we know so far

- Statistics

- Definitions
- Problems with data collection and exclusion



Multicultural tertiary students with disability

- National Data
- Rich Data- Multicultural Youth Australia Census
- Questions for Consideration

CALD Minimum Variables

Studying at an RTO: **105**

Studying at TAFE: **136**

Studying at University: **41**

Total: 282

Australian Born, MESC

Studying at an RTO: **2,441**

Studying at TAFE: **4,101**

Studying at University: **4,475**

Total: 11,017

CALD and Other

Studying at an RTO: **2,546**

Studying at TAFE: **4,237**

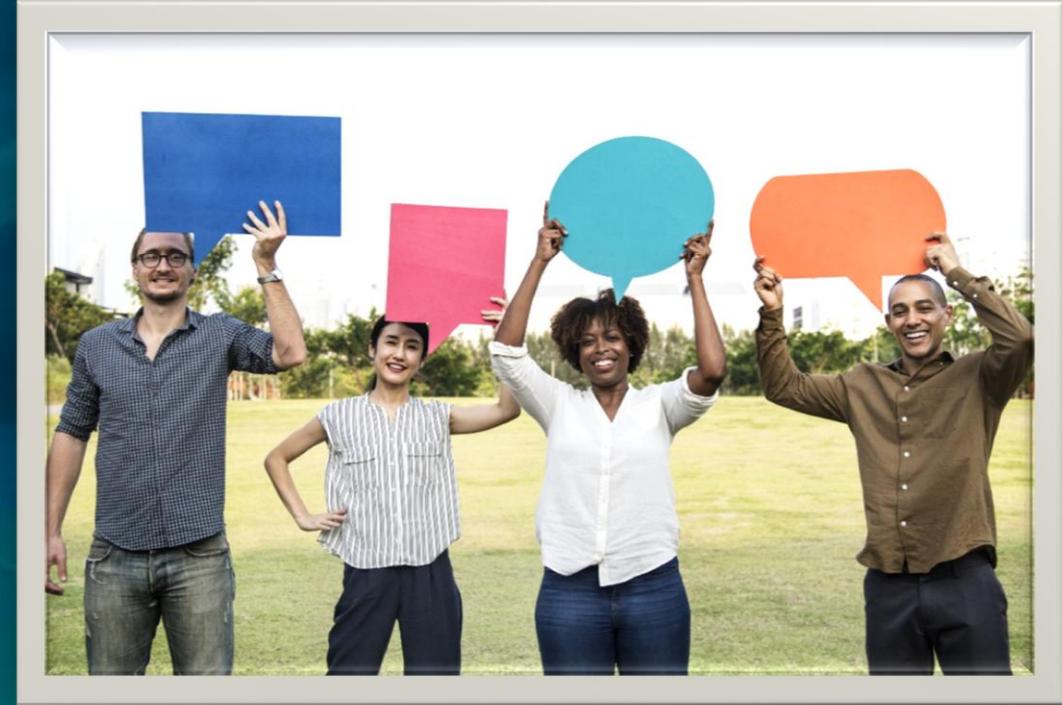
Studying at University:

4,516

Total: 11,299

Understanding multicultural communities

- Barriers people with disability face when engaging with educational institutions
- Perceptions from parents and students



Understanding multicultural communities



- Disclosing disability and stigma
- Perceptions from education providers

Multicultural people who are Deaf

– A case study

- Major barriers
 - Language and social development
 - Trauma
 - Access to support and technology



Deaf Bhutanese students and teachers from TAFE
Source: Northern Argus News

Approaches and Strategies

Inclusive Engagement



- The power of the story
- Ask questions

Trauma-informed

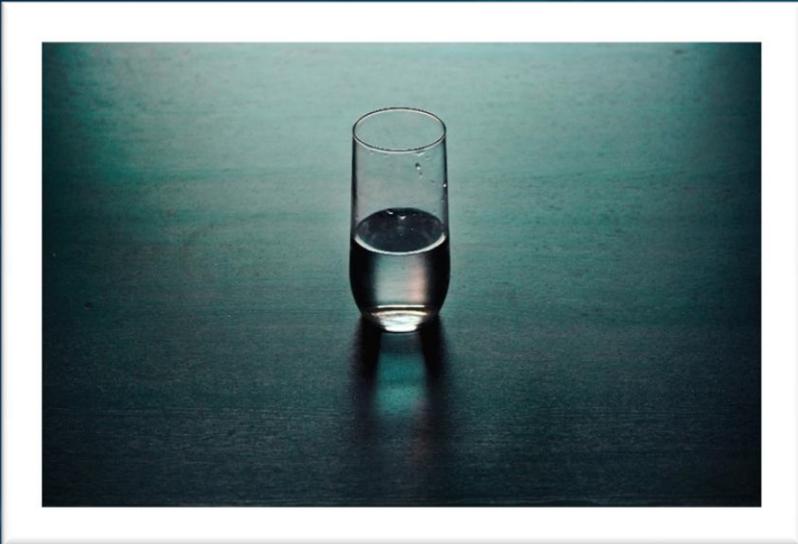


- Don't judge the book by its cover
- Create a collective culture

Approaches and Strategies

Strengths-based

- Your students are the experts
- Promote resilience
- Build trust



Culturally-appropriate

- Be open and flexible
- Adapt to the circumstances



The world changes with our example and not with our opinion – Paulo Coelho

National Disability Coordination Officer Program – Multicultural project



- Action-research activities
- Gaps and barriers
- Improve service delivery

Get in touch!

If you would like to know more or would like to participate in our multicultural project, please contact Isabel Osuna-Gatty at

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