

An exploration of Success: GradWISE



Acknowledgment of Country

We acknowledge the Wurundjeri people of the Kulin nation who are the Traditional Owners of the land we live and work on.

We pay our respects to their Elders, past, present and emerging as well as Elders from other Aboriginal and Torres Strait Islander communities who are present here today.

We also acknowledge the Traditional Custodians of the various lands on which you all live today and the Aboriginal and Torres Strait Islander people participating in this meeting.



GradWISE

empowerment through employment

Edward Osano

Head of GradWISE

Involved in the development and design of the program.

An accomplished and highly skilled people and project manager, with over ten years of experience in management.

Focused, committed and determined to deliver graduate outcomes for students living with a disability.



We are all powered differently.

2017 Context

The **problem** faced by students and graduates living with a disability was inequitable graduate/entry level employment outcomes.

The **response** was the development and implementation of **GradWISE** - an innovative program of support designed to address employment outcome inequality.

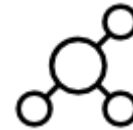
2020 Context

The problem faced by GradWISE and career practitioners was getting student buy in to engage with program continuum.

The response was:



Connect



Transform



Act

Results

72%

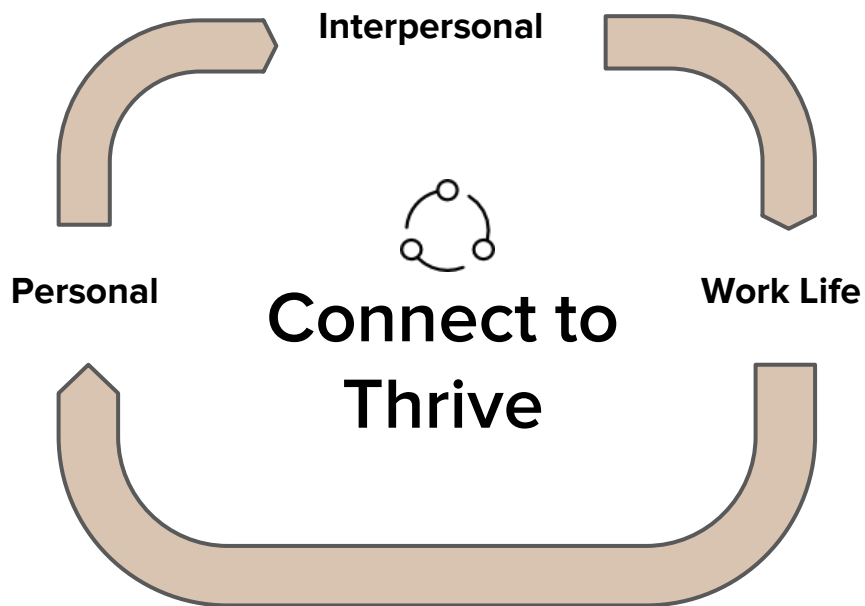
graduates in paid employment

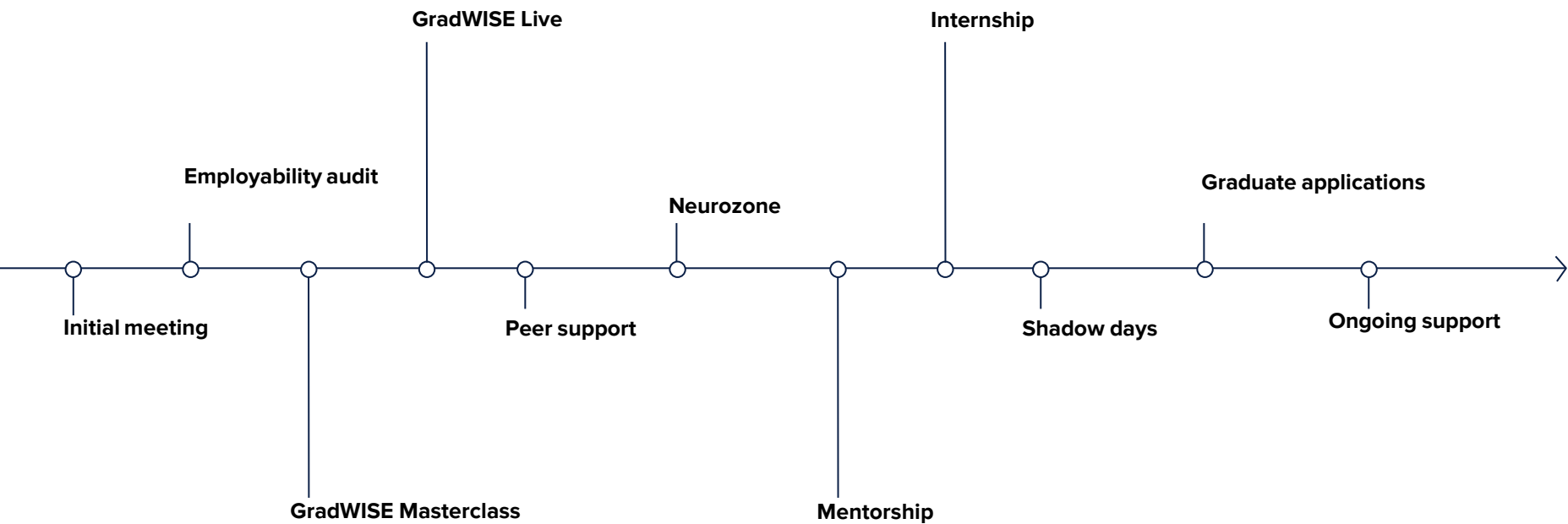
37%

current students with secured internships



Connect



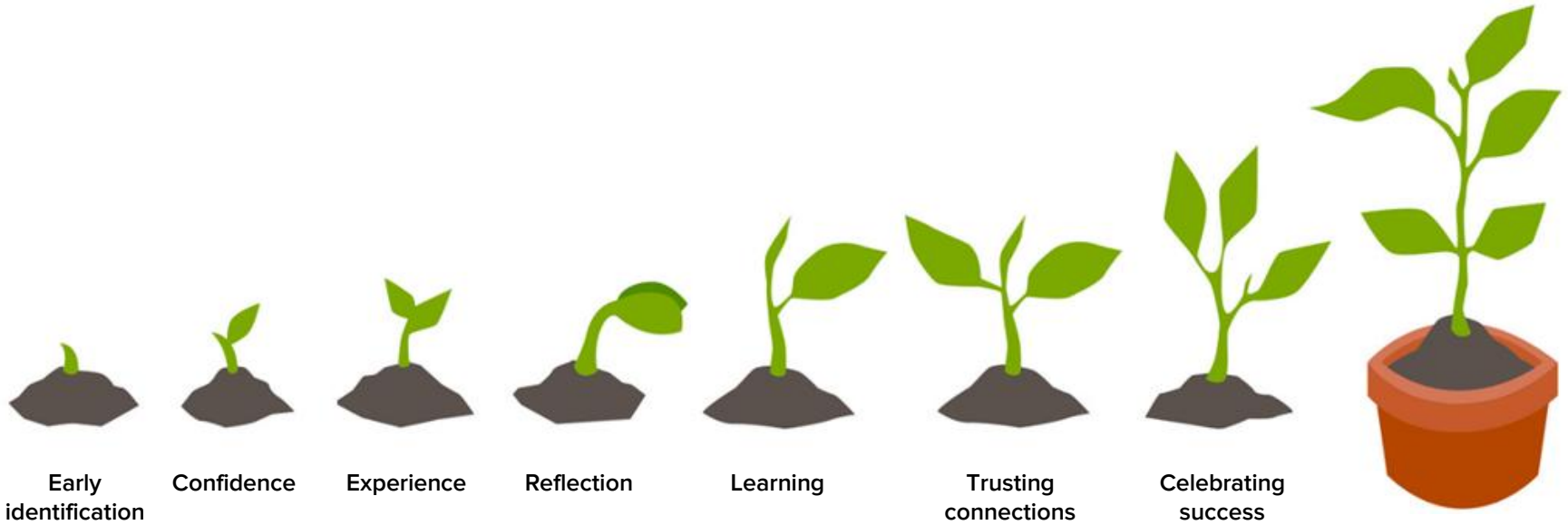


Student journey with GradWISE





Transform





Act

ACTION

CREATES

TRANSFORMATION



Edward Osano

Head of GradWISE

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Thank you for listening