

Equitable learning spaces and deep consultation with students and staff

Low impact sensory spaces for optimal design and functionality

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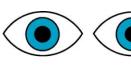


Presentation overview

- Background
- Navigating the complexities and challenges of the University system, building alliances and place-based champions
- Questions



Background



Sight









Taste



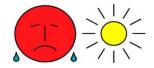




Sound



Background









Sense of position and movement



Navigating the complexities and challenges of the University system

Facilitators

Place-based champions
Research informed
Story telling
Deep consultation and planning
Universal Design

Opportunities

Equitable practices
Student and staff engagement

Barriers

Time
Gate keepers
Buy-in
Navigating complex systems

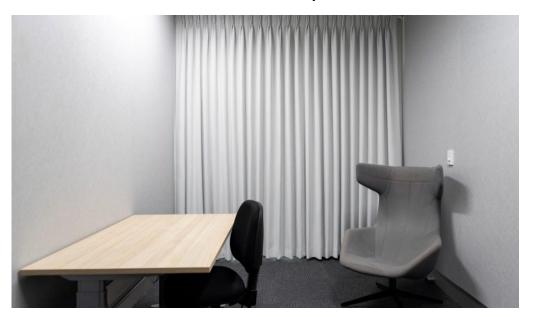
Environmental factors

Organisational commitment Resources Pandemic



Building alliances

Law Library



Baillieu Library



Melbourne Graduate School of Education





Place-based champions

Julie Anderson, Scope-University of Melbourne Partnership Coordinator

Professor Tony Attwood, Clinical Psychologist*

Gemma Dodevska, Research Fellow, School of Social and Political Sciences

Abby Grave, Disability Support Officer, Student and Scholarly Services

Joyce Halwenge, Senior Librarian, Library Services, Student and Scholarly Services

Dr. Matt Harrison, Lecturer in Learning Innovation, Melbourne Graduate School of Education

Nicky Haslinghouse, Student Equity Advisor, Academic Services and Registrar

Andrea Hurt, Senior Librarian, Library Services, Student and Scholarly Services

Dr. Susan Hayward, Lecturer in Disability and Inclusion, Deakin University*

Anbin Hou, Project Officer, Spatial Analytics

Arthur Karanicolas, Architect, Project Services

Cate Macnamara, Site Operations Liason, Student and Scholarly Services

Peter Nanscawen, Project Manager, Project Services

Andrew Normand, Web Accessibility Lead, Strategy and Culture

Professor Keith McVilly, Disability and Inclusion, Faculty of Arts

Students (anonymous)

Jon Peacock, Business Services

Lee Papworth, Manager, Student Equity and Disability Services, Student & Scholarly Services

David Staples, Senior Engineer, Infrastructure Services

Dr. Mirko Uljarevic, Arc Senior Research Fellow (Decra), Melbourne School of Psychological Sciences



- Navigating the complexities and challenges of the University system
- Building alliances
- Finding place-based champions
- Next steps formal research and evaluation



Questions?





Thank you

Contact

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